



Whitegate End Primary School & Nursery

Remote Learning Protocol

Agreed remotely by the Governing Body

September 2020

Context:

- School has returned to full opening with effect from September 2020 and this has coincided with heightened regulations within Oldham due to a high transmission rate. This has resulted in an increase in the numbers of people testing positive for Co-Vid19 locally and consequently an increased risk of a suspected case or outbreak in school.
- There is, therefore, an increased risk that children may have to isolate at home either individually or as part of a larger group such as their bubble, wider bubble or indeed the whole school.

In line with government guidance, pupils, staff and families should self-isolate if they display any of the following symptoms: or as outlined on the NHS website

- A new continuous cough (which can be any kind of cough (hacking, tickly or dry). This could mean coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- A high temperature above 37.8°C
- A loss of, or change to, their sense of smell or taste
- Have had access to a test and this has returned a positive result for Covid-19
- Whilst waiting for a negative test result to be confirmed.

This policy is intended to outline expectations for class bubble or partial school closure, rather than individual cases. Individual pupils who are isolating due to health issues (based on government advice) and choose not return to school in September will be supported on a case by case basis. The senior leadership team will communicate and liaise with these families to support their specific needs.

Remote learning for pupils from September 2020

From September 2020 schools are expected as part of their planning to provide Home learning for pupils if upon Public Health advice school has to close a bubble or wider group. Each school is very different and schools should take into consideration the context and needs of the pupils.

Schools are expected to monitor engagement with pupil's home learning as directed by the Government procedures for school.

Whitegate End Primary School & Nursery will use the Seesaw platform.

Following weekly telephone calls during lockdown the feedback for this platform from parents was overwhelmingly positive for several reasons including: it could be used for pupils of all ages, it wasn't reliant on pupils all logging in at set times, supported families who share devices, supported working families who could plan their days to support children with learning whilst meeting work commitments too and it enabled constructive feedback and comments from families and staff.

The governors and senior leadership team at Whitegate End Primary School are fully aware that these are exceptional times and know that our families will do all they can to support their children with their Home Learning. The completion of all of the work is an ideal scenario but not compulsory and that this document seeks to inform, guide and support families.

The SENCO will liaise with staff to arrange additional support for pupils with SEND which will be unique to the individual's needs.

Each family is unique and because of this, should approach home learning in way which suits their individual needs. We realise that the circumstances that cause our school to close will affect families in a number of ways.

- In our planning and expectations, we are aware of the need for flexibility with all families:
- parents may be trying to work from home so access to technology as a family may be limited;
- Parents may have two or more children trying to access technology and need to prioritise the needs of young people studying towards GCSE/A Level accreditation;
- teachers may be trying to manage their home situation and the learning of their own children;
- technical systems may not always function as they should.

Our school and family could be faced with several scenarios.

Scenarios:

In general terms, there are three main scenarios going forwards:

- 1) A child or a member of their household is unwell with symptoms, requiring the household to isolate at home and possibly seek a test.
- 2) An adult, child or children have tested positive and, following advice from local health officials, the class bubble has been requested to self-isolate for 14 days.
- 3) Significant outbreaks across the education sector have resulted in a national lockdown for schools and they have reverted to potentially providing in-school cover for key workers and for children who are vulnerable.

Outline Guidance:

| Scenario | Nature | Actions |
|----------|---|---|
| 1 | <p>Individual Lockdown/Self-Isolation: This may be for a short period while waiting for a test result or a longer period of 14 days.</p> <p>Individual self-isolation due to underlying medical condition that requires shielding.</p> | <ul style="list-style-type: none"> • Staff and School will endeavour to provide work from the day following notification. This work will where possible be similar to the class work. <p>This may either be</p> <ul style="list-style-type: none"> • Uploaded to our Seesaw platform. • E-Mailed where appropriate. • Additional work will be provided in the same way dependent on the length of the isolation and the ability of the child to work whilst ill.. |

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| | (Notified by a doctor/consultant) | |
| 2 | <p>Class Bubble Isolation: This may be for a period up to 14 days.(The number of days is determined by the last day of contact with the confirmed positive case)</p> | <ul style="list-style-type: none"> • When a decision is made that a bubble needs to isolate, school will send home a text or e-mail message notifying parents when the Seesaw work will start. • Notices will be posted on the school website and the class page. • Home learning will be uploaded by 9am every school day. The teacher will send a message each day to the pupils such as “Good morning I hope you are all ready for your learning today” • Pupils can then reply to the teacher either first thing in the morning or when they have a device that day to respond to the days learning. • There may be a delay of a day if the class teacher has been taken ill. • If the teacher is unable to upload work due to their symptoms and illness the senior leaders in school will start to provide work on the Seesaw platform. • The learning will be prioritised to ensure the Reading, Writing and Mathematics curriculum will continue along with other planned curriculum & topic areas. (Science, History etc.) • Home learning will be age appropriate. Pupils in Early Years and Key stage 1 maybe asked to practise their phonics, complete daily reading and number tasks along with challenges that link to their topic and writing. • Pupils in Key stage 2 can complete daily times tables (sum dog can help) and Read theory as well as practising their spellings. They will also be set a Maths task that mirrors the work being covered in class. This may be part of the White Rose Maths (scheme covered in school). Pupils may also be given reading comprehension and writing tasks as well as tasks linked to their class topic. • School will maintain contact with pupils and parents through the Seesaw platform. • School will endeavour to telephone pupils to maintain contact at times. |
| 3 | <p>Whole school Shutdown: This could be for a prolonged period with school being required to make provision for key worker and vulnerable children.</p> | <ul style="list-style-type: none"> • For pupils whose parents are not essential workers work will be uploaded daily to the Seesaw platform as in scenario 2. • For pupils whose parents are essential workers, work will be available on Seesaw and this will be made available to pupils when in attendance at school following Government guidance at the time. |