

Curriculum 2020-2021

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Toy story <i>History/Science</i>	The Funky Freeze <i>Geog/His</i>	We're the Kings and Queens of the castle! <i>Hist</i>	I'm in year 1... GET ME OUT OF HERE! <i>Science/geog</i>	Ahoy Matey <i>Geog/DT</i>	Plants <i>Science/DT</i>
WOW/ Visits or Visitors/ Cultural Capital	The case of the missing toy!	Penguin footprints in classroom	Visit to a castle	Butterfly Garden	Buried Treasure	Mysterious seeds
Literacy R→W process	Dogger – lost posters, “Dear favourite toy” letter Toy Story – Character description	Lost and found – simple narrative – Talk for writing process Letters to Santa	Recount Writing a traditional fairy tale – talk for writing process.	Non- Chronological reports Fantasy story setting	Letter (message in a bottle) Postcards from pirate school	Instructions-non narrative Descriptive text
Class Book	Dogger Toy Story	Lost and Found	Jolly Postman Fairy Tale Anthology Paddington	Where the Wild Things Are Ahhh Spider!	Pirates Love Underpants The Pirates Next Door	Oliver's Vegetables Handa's Surprise
Science	Materials			Animals, including humans & mini beasts Classifying animals Human senses		Identifying and naming common plants including evergreens and deciduous trees. Common flowering plants including trees. Naming Seasons
Geography		Comparing and contrasting polar regions with those near the equator. Explaining weather conditions.		mapping and describing routes and journeys, using locational and directional language, describing simple routes.	The map of the UK, comparing and contrasting Chadderton with a seaside location. Maps and symbols	
History	Explore the differences between toys of children at different ages. Compare toys from the past with modern day toys.	The life of Ernest Shackleton	The life of Queen Elizabeth, her family, our families.			
Art	Using photography as a medium. Photographing special toys. Creating a peg doll	Winter images using different materials	Portraits – fairy tale characters using character descriptions and imagination.	Mini beast textiles Rousseau	Creating a map of local area	Clay models of mini beasts
D&T	Making moving toys	Creating snowflakes/Christmas decorations	Mechanisms - Pop Up Cards		Making pirate boats and accessories	Creating fruit salad
Computing	E-Safety	Use a website and a camera Record sound and play back	IT uses in own home E safety		.	Creating algorithms for a programmable toy.
Music	Learning songs from toy story Charanga	Christmas Play Charanga	Traditional tales songs Charanga	Sound patterns to represent animals Charanga	Charanga	Charanga
RE	Families - Christianity	The Christmas Story	Beginning to learn about Islam: What do Muslims believe and how do they live?	Islamic festivals and family life: What can we learn from the stories of the Prophet?	What does it mean to belong to a faith community	What can we learn from sacred books and stories.
PSHE	Rules and Expectations Friendships Taking Turns E-Safety	Manners Feelings Responses Opinions	Keeping Healthy (hygiene, exercise, diet) Comparisons	Bullying Behaviour Personal safety Emotional Safety	Kindness Family Lending & Borrowing Sharing	Sun Safety Road Safety Money