

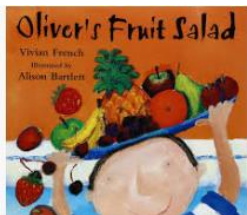
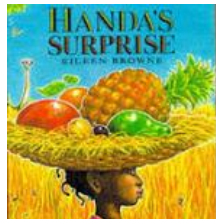


Topic-medium term Plan

Year 1 Aut Spr, Sum (1 or 2)

Topic title	Plants
Enquiry Driver	Science
Enquiry Enhancer	Design and Technology
WOW starter	Mysterious Seeds
National Curriculum Objectives	<p>Science Pupils should be taught to: identify and name a variety of common wild and garden plants, including deciduous and evergreen trees identify and describe the basic structure of a variety of common flowering plants, including trees.</p> <p>Pupils should use the local environment throughout the year to explore and answer questions about plants growing in their habitat. Where possible, they should observe the growth of flowers and vegetables that they have planted. They should become familiar with common names of flowers, examples of deciduous and evergreen trees, and plant structures (including leaves, flowers (blossom), petals, fruit, roots, bulb, seed, trunk, branches, stem). Pupils might work scientifically by: observing closely, perhaps using magnifying glasses, and comparing and contrasting familiar plants; describing how they were able to identify and group them, and drawing diagrams showing the parts of different plants including trees. Pupils might keep records of how plants have changed over time, for example the leaves falling off trees and buds opening; and compare and contrast what they have found out about different plants.</p> <p>Design and Technology Pupils will be taught to:</p> <p>Design</p> <ul style="list-style-type: none"> • design purposeful, functional, appealing products for themselves and other users based on design criteria • generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology <p>Make</p> <ul style="list-style-type: none"> • select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] • select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics <p>Evaluate</p> <ul style="list-style-type: none"> • explore and evaluate a range of existing products • evaluate their ideas and products against design criteria

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Key Knowledge and Skills (driver)	<ul style="list-style-type: none"> To know and name common flowering plants. To know and name common trees. To be able to ask simple questions about known plants and know they can be answered in different ways. To name the months of each season. To identify and label the basic structure of a flowering plant. To identify and label the basic structure of a tree. To use observations to identify the parts of plants that we eat. .
Key Knowledge and Skills (enhancer)	<ul style="list-style-type: none"> I know how to use tools to prepare fruit. I can decide what I will put in my fruit salad. I can explain what tools and techniques I will use. I can say what was good about my fruit salad. I can say how I would improve my fruit salad.
Sticky Learning	<ul style="list-style-type: none"> To know and name common flowering plants. To know and name common trees. To be able to ask simple questions about known plants and know they can be answered in different ways. To name the months of each season. To identify and label the basic structure of a flowering plant. To identify and label the basic structure of a tree. To use observations to identify the parts of plants that we eat.
Supporting Text	<div>Olivers Vegetables/Fruit Salad</div>  <div>Handa's Surprise</div> 



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Main Writing Genre Type of writing Eg-Persuasive Writing, narrative, non chron. report etc.	<ul style="list-style-type: none"> Instructions 		
Reflection of Learning	Discuss how to read a map using a key. Use a globe to refer to the UK and discuss the countries within it.		
Knowledge organiser	See other document.		
Experts/ Experiences/ visits/ visitors	Visit poly tunnel and EYFS growing garden.		
Additional Links	British Values	Outdoor Learning	Community /citizenship
		Planting and taking responsibility for living things.	Taking responsibility for the environment.
Pupil Voice	Aspirations	Global Studies	Home Learning
			Please refer to weekly tasks via Seesaw.