**Year 4 English Curriculum Spring 2024-25**

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| **Year Group** | **Subject** | **Spring 1** | **Spring 2** |
| **Year 4** | **Topic Title** |  |  |
| **HOOK/Raft**  | **Piece 1-** Life as a Viking**R-** to describe**A-**bedtime story for Felicity and Theodore**F-** clause, tense, prepostions**T-** informal**Piece 2**- Diary Entry**R-** To entertain **A**-Parents on open afternoon **F-** fronted adverbials, tenses, commas used correctly **T-** informal  | **Piece 1**- Non chronological report – linked to Stone Age**R-** **A-****F-****T-****Piece 2-** Poetry Performance**R-** to entertain**A** -Other schools at the Queen Elizabeth Hall**F-****T-** formal  |
| **Focus Genres** | **Piece 1-** description**Piece 2- diary** | **Piece 1** **Piece 2**  |
| **Stimulus (videos, texts etc)** | **Piece 1-** Literacy Shed Plus Video – Viking Village**Piece 2-** Using the Varjak Paw GR text to help | **Piece 1** **Piece 2**  |
| **Sticky Writing Focus** | **Piece 1-** Character Description for Varjak Paw**Piece 2**- Retell of the story of Varjak Paw – change the ending | **Piece 1** **Piece 2**  |
| **GPS Coverage**  | **Piece 1-** clause, tense, prepostions**Piece 2-** fronted adverbials, tenses, commas used correctly | **Piece 1** **Piece 2**  |
| **Whole Class Guided Reading**  | Varjak Paw  | How to Train Your Dragon  |
| **Cross Curricular Writing** |  |  |