**Year 4 English Curriculum Spring 2024-25**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year Group** | **Subject** | **Spring 1** | **Spring 2** |
| **Year 4** | **Topic Title** |  |  |
| **HOOK/Raft** | **Piece 1-** Life as a Viking  **R-** to describe  **A-**bedtime story for Felicity and Theodore  **F-** clause, tense, prepostions  **T-** informal  **Piece 2**- Diary Entry  **R-** To entertain  **A**-Parents on open afternoon  **F-** fronted adverbials, tenses, commas used correctly  **T-** informal | **Piece 1**- Non chronological report – linked to Stone Age  **R-**  **A-**  **F-**  **T-**  **Piece 2-** Poetry Performance  **R-** to entertain  **A** -Other schools at the Queen Elizabeth Hall  **F-**  **T-** formal |
| **Focus Genres** | **Piece 1-** description  **Piece 2- diary** | **Piece 1**  **Piece 2** |
| **Stimulus (videos, texts etc)** | **Piece 1-** Literacy Shed Plus Video – Viking Village  **Piece 2-** Using the Varjak Paw GR text to help | **Piece 1**  **Piece 2** |
| **Sticky Writing Focus** | **Piece 1-** Character Description for Varjak Paw  **Piece 2**- Retell of the story of Varjak Paw – change the ending | **Piece 1**  **Piece 2** |
| **GPS Coverage** | **Piece 1-** clause, tense, prepostions  **Piece 2-** fronted adverbials, tenses, commas used correctly | **Piece 1**  **Piece 2** |
| **Whole Class Guided Reading** | Varjak Paw | How to Train Your Dragon |
| **Cross Curricular Writing** |  |  |