

| Year 5 Geography – Europe |
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| <p>In Year 5, we learn about life in Ancient Greece, their biggest achievements and the influence that they have had on the world, particularly Britain, such as our modern-day democracy and British Values. We compare similarities and differences between living in Ancient Greece and modern Day Britain and the rest of the Western World.</p> |
| <p>Percy Jackson's Greek Gods series</p> |

| Key Vocabulary |
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| <p>Parthenon, ancient, democracy, philosophy, myth, legend, legacy, theatre, Pythagoras, alphabet, olympics, hoplite, Sparta, Athens, Gods, artefacts, pottery, elect, Alexander the Great, Socrates, Homer.</p> |

| Pedagogy |
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| <p>Retrieval practice describes the process of recalling information from memory with little or minimal prompting. Low stakes tests (such as individual questions or quizzes) are often used as methods of retrieval practice as these require pupils to think hard about what information they have retained and can recall. When used in this way, tests can be a strategy for learning in addition to being an assessment of learning. The retrieval practice evidence base (both basic and applied) suggests that testing learning is often a better strategy for learning than restudying or recapping the same information.</p> <p>Spaced practice (also referred to as spaced learning, distributed practice, distributed learning, and the spacing effect) applies the principle that material is more easily learnt when broken apart by intervals of time. Spaced practice is often contrasted with 'massed' or 'clustered' practice, whereby material is covered within a single lesson or a linear and sequential succession of learning.</p> <p>Assessment is a continuous process, integral to learning and teaching. It plays an integral part in each teacher's planning and enables the evaluation of current practice as well as pupil achievement. Assessment is a daily part of the life of the school. Informal assessments, through monitoring of children's work and understanding of concepts, are used by teachers to inform their teaching. These can be seen in each teachers Whole Class Feedback Book and subsequent KUNCU (Keep Up Not Catch Up) sessions.</p> |

| High Quality Texts |
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| <p>Percy Jackson's Greek God series</p> |

| National Curriculum Expectations | Substantive Knowledge (What) | Disciplinary Knowledge (How) | Cultural Capital/ Experiences | Opportunities for Oracy | Opportunities for Play | Diversity and Culture/Similarities and differences | Life Skills | Outdoor Learning/Fieldwork | Cross Curricular Links |
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| <p>Ancient Greece</p> <p>A Study of Greek life and achievements and their influence on the western world</p> <p>A Study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p> <p>The legacy of Greek culture (art, architecture or literature) on later periods in British History, including the present day.</p> | <p>To know that King Alexander developed the Greek Alphabet – many words and symbols are still used today.</p> <p>Know that the Greeks created democracy and look at how this links to democracy in the UK. (although enslaved people and women were unable to take part).</p> <p>To know that the Ancient Greeks inspired the modern Olympics.</p> <p>To know that the Ancient Greeks invented many things we take for granted today for example: water wheel, alarm clock and even the vending machine.</p> <p>To know the importance of Greek God's and Myths in ancient Greek Society.</p> <p>To know modern day Greece is an EU country known around the world for history, tourism, and food with a developed economy.</p> <p>To be able to make connections and draw contrast between</p> | <p>How was life different in Ancient Greece compared to our lives today?</p> <p>Examine the Greek alphabet and look for common similarities or symbols common with our language.</p> <p>Create a biography of Archimedes to examine his impact on the modern world. What legacy did he leave?</p> <p>Examine pictures of government buildings around the world and examine how their structures reflect ancient Greek architecture eg symmetry, balance and columns.</p> <p>To explore what the Greeks believed about the Trojan War and how we know about their beliefs.</p> <p>Create a birds eye view floor plan of An ancient Greek home.</p> <p>Examine the use of Ancient Greek prefixes and suffixes in our language eg 'anti and micro'.</p> | <p>Use the Children's University Website to experience what it was like to ride in a Greek Chariot .</p> <p>Learn about the ancient Greek's love of theatre. Create a mock Greek Style theatre and act out a notable play.</p> <p>Doctors today still sometimes take the Hippocratic oath, which is an ethical promise to treat people to the best of their abilities. Today's Hippocratic oath is based on the original text written by the ancient Greek physician, Hippocrates.</p> | <p>After learning about early democracy conduct a debate on the positive and negative aspects of Ancient Greek Rule. – Also acknowledge how ever that women and enslaved people were not allowed to have a say.</p> | <p>Design and research the Ancient Greek Olympics from it's origins to the event itself. What events are similar to the modern Olympics ? Can we replicate any ourselves?</p> <p>Create and ancient Greek menu containing foods such as vegetables, cheese, eggs, chickpeas , fresh fruit</p> | <p>What current British values do the ancient Greeks Embody?</p> <p>How have the ancient Greeks influenced the Wider western world eg amphitheatre in Croatia?</p> <p>Examine the different ways Ancient Greece was governed eg: Monarchies, Oligarchies and democracies.</p> | <p>What was daily life like for the Ancient Greeks ? Are there any skills we still use today?</p> | <p>Host an ancient Greek Style Olympics on school field. Which events could we replicate?</p> <p>Create a hoplite shield and have a mock battle matching the Greek armies warfare tactics.</p> | <p>Create an ancient Greek Temple using Doric columns, Ionic columns and Corinthian methods. Possibly use empty toilet roles.</p> <p>Create an ancient Greek Vase using clay and typical Greek patterns.</p> <p>Plot modern day Greece on a map identifying and naming the different Islands</p> |

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| | <p>Ancient Athens and Ancient Sparta.</p> <p>To know that houses in ancient Greece were made from sundried mudbrick with a courtyard and a separate room for men.</p> <p>To know that ancient Greek civilisation eventually became weaker due to a variety of factors for example: warfare between city states and rebellions against the rich by poor people. It was eventually conquered by the ancient Romans in 146 BC</p> | | | | | | | | |
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