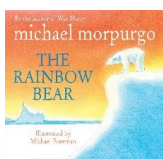
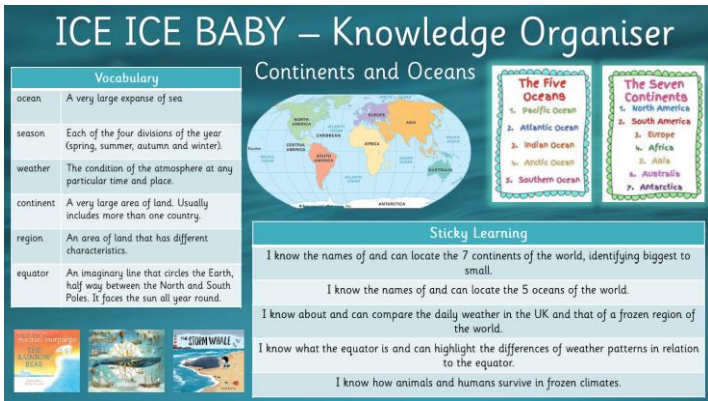
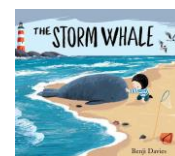


## Year 2 – Spring 1

<b>Topic title</b>	Ice Ice Baby
<b>Enquiry Driver</b>	Geography
<b>Enquiry Enhancer</b>	Art and Science
<b>WOW starter</b>	<p>Making their own globes</p> <p>Creating a passport to travel the continents.</p> <p>Building an igloo (later on in the topic)</p> <p>Building a boat (Ocean meets sky writing hook)</p>
<b>National Curriculum Objectives</b>	<ul style="list-style-type: none"> <li>➤ name and locate the world's seven continents and five oceans.</li> <li>➤ identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</li> <li>➤ use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</li> </ul>
<b>Key Knowledge and Skills (driver)</b>	<p><u>Geography focus</u></p> <ul style="list-style-type: none"> <li>➤ I know the names of and can locate the 7 continents of the world, identifying biggest to small.</li> <li>➤ I know the names of and can locate the 5 oceans of the world.</li> <li>➤ I know about and can compare the daily weather in the UK and that of a frozen region of the world.</li> <li>➤ I know what the equator is and can highlight the differences of weather patterns in relation to the equator.</li> <li>➤ I know how animals and humans survive in frozen climates.</li> </ul>
<b>Key Knowledge and Skills (enhancer)</b>	<p><u>Science</u></p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>➤ identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses</li> <li>➤ find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</li> </ul> <p><u>Art</u></p> <p>Pupils should be taught:</p> <ul style="list-style-type: none"> <li>➤ to use a range of materials creatively to design and make products</li> <li>➤ to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</li> <li>➤ to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> </ul>
<b>Sticky Learning</b>	<p><u>Geography focus</u></p> <ul style="list-style-type: none"> <li>➤ I know the names of and can locate the 7 continents of the world, identifying biggest to small.</li> <li>➤ I know the names of and can locate the 5 oceans of the world.</li> <li>➤ I know about and can compare the daily weather in the UK and that of a frozen region of the world.</li> <li>➤ I know what the equator is and can highlight the differences of weather patterns in relation to the equator.</li> <li>➤ I know how animals and humans survive in frozen climates.</li> </ul>
<b>Supporting Text</b>	<p>Guided Reading – The Rainbow Bear (Michael Morpurgo)</p> 

<p><b>Main Writing Genre</b></p> <p>Type of writing Eg-Persuasive Writing, narrative, non chron report etc</p>	<p><b>The Storm Whale – Retell of the story</b></p> <p>SPAG focus</p> <ul style="list-style-type: none"> <li>➤ Sentence types</li> <li>➤ Suffixes</li> <li>➤ Sentence structure</li> <li>➤ Orally composing sentences</li> <li>➤ Apostrophes</li> <li>➤ Word classes</li> </ul> <p><b>Winter's Child - Setting description</b></p> <p>SPAG focus</p> <ul style="list-style-type: none"> <li>➤ Non-negotiables (Capitals and punctuation)</li> <li>➤ Expanded noun phrases</li> <li>➤ Conjunctions</li> <li>➤ Contractions</li> </ul> <p><b>Ocean meets sky – Short pieces of writing (Instructions, Captain's log, post card)</b></p> <p>Consolidation of SPAG focuses</p>		
<p><b>Reflection of Learning</b></p>	<p>Sticky learning post learn.</p>		
<p><b>Knowledge organiser</b></p>	<p>See other document for knowledge organiser.</p> 		
<p><b>Experts/ Experiences/ visits/ visitors</b></p>	<p>Trip as part of the linked in project</p>		
<p><b>Additional Links</b></p>	<p>British Values</p>	<p>Outdoor Learning</p>	<p>Community /citizenship</p>
			<p>Linked in project</p>
<p><b>Pupil Voice</b></p>	<p><b>Aspirations</b></p>	<p><b>Global Studies</b></p> <p>The arctic circle. Why people choose to live in colder regions.</p>	<p><b>Home Learning</b></p> <p>Nandos Homework is linked to the Geography topic</p>





## Topic-medium term Plan

