



Our approach to MFL at Whitegate End

- **Overview of what the subject entails**

Our vision is to enrich our curriculum by giving all KS2 pupils the opportunity to learn a foreign language (Spanish) and to empower them to speak it with growing confidence.

- **Why we teach it**

This year we have changed the language we are learning from French to Spanish.

- School is part of the Erasmus plus project and linked with a Spanish school.
- Typically, our school community families travel more frequently to Spanish countries for their family holidays.
- It is more practical to equip our children with skills and vocabulary to use on their holiday.
- Within our school staff there is a greater capacity to teach Spanish by school staff.

- **Teaching principles**

At Whitegate End we believe that all our KS2 children should be given the opportunity to develop their skills by learning a foreign language. We have committed to changing the language we teach to Spanish to ensure that more children have the opportunity to use this language when on family holidays. Our aim is to make the MFL curriculum as fun and engaging as possible to embed a love of learning a new language. At Whitegate End there are two members of staff that have basic conversational skills in Spanish and they have been chosen to deliver Spanish lessons in KS2 to ensure pupils get a real feel for the language and are taught accurately.

- **Aims:**

We aim to develop the confidence of our children to communicate with/in front of their peers and adults in the Spanish language. We will do this through an appropriate balance of spoken, read and written language using a variety of resources.

- **We enable each child to:**

- Speak in sentences, using familiar vocabulary, phrases and basic language structures
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.



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- **Development of the knowledge/facts**

There are relatively few assessment statements as these knowledge statements should be what the pupils retain forever. In other words, this knowledge is within their long-term memory and will be retained.

- **Development of Skills**

Once we have rolled out our first year of teaching Spanish as our new language we shall re-look at the way each topic/theme is taught and how that will look from year 3-6. This year we are focusing on all year groups gaining a basic knowledge of the Spanish language and the teachers will assess this as it rolls out.

- **How it is taught**

A weekly session (1hr) for each KS 2 class using a variety of resources (Early start Spanish, you tube, Linguascope programme) and teachers own knowledge. Children are given the opportunity to speak orally, read words, short phrases and passages and write.

- **Assessment of the subject and how this is used**

Pre and post assessments are made half termly at the beginning and end of a topic. Teachers are also constantly assessing children's spoken and written language during each lesson. This is then used to inform the following weeks planning. Children are also given verbal feedback by teachers during sessions.

- **Links to other areas of the curriculum**

In reading children will develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words or phrases.

Children will broaden their vocabulary and develop their ability to understand new words that are introduced into a familiar written material, including through using a dictionary.