

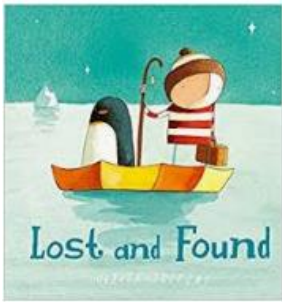


Topic-medium term Plan

Year 1 Aut Spr, Sum (1 or 2)

Topic title	A Funky Freeze
Enquiry Driver	History/ Geography
Enquiry Enhancer	Art
WOW starter	Penguin footprints Ice experiments within the classroom
National Curriculum Objectives	<p>History: Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They should use a wide vocabulary of everyday historical terms. They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.</p> <p>To know about events beyond living memory that are significant nationally or globally. To know about the lives of significant individuals in the past.</p> <p>Geography: To know about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness. To identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. To use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</p> <p>Art: To use a range of materials creatively to design and make products; To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space; To know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p>

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Key Knowledge and Skills (driver)	<ul style="list-style-type: none"> • To know who Ernest Shackleton was and why he is an historical figure • To know the key events of Shackleton's expedition on the Endurance. • To know how we can use historical sources to find out information. • To know how to locate the poles and the equator on a globe. • To know that cold countries are located near the poles and hot countries near the equator. • To know the key features of the season of winter. • To know they key features of hot and cold countries.
Key Knowledge and Skills (enhancer)	<ul style="list-style-type: none"> • To know how to recreate moods in art work. • To know how to create a repeating pattern. • To describe what can be seen and give an opinion about the work of an artist. • To ask questions about a piece of art.
Sticky Learning	<ul style="list-style-type: none"> • Pupils should know who Ernest Shackleton was and why he is an historical figure • Pupils should know the key events of Shackleton's expedition on the Endurance. • Pupils should know how we can use historical sources to find out information. • Pupils should know how to locate the poles and the equator on a globe. • Pupils should know that cold countries are located near the poles and hot countries near the equator. • Pupils should know the key features of the season of winter. • Pupils should know they key features of hot and cold countries.
Supporting Text	<p>Lost and Found – Oliver Jeffers</p> 



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Main Writing Genre Type of writing Eg-Persuasive Writing, narrative, non chron. report etc.	A postcard <ul style="list-style-type: none"> • Capital letters for the start of a sentence and names of people and places. • Simple sentences demarcated with full stop. • 3 linked sentences: describe how I am feeling about my experience, First I Then I..... 		
Reflection of Learning	Discuss the big question "Is the Antarctic a great place to be?"		
Knowledge organiser	See other document.		
Experts/ Experiences/ visits/ visitors			
Additional Links	British Values	Outdoor Learning	Community /citizenship
			Taking responsibility for the environment.
Pupil Voice	Aspirations	Global Studies	Home Learning
		Polar ice caps and global warming.	Researching explorers.