

Sticky learning

Year 3: The Earth Below (Geography driver)

By the end of this unit what should pupils know?

<input type="checkbox"/>	To place key events from the Stone, Bronze and Iron Age into a simple timeline, and understand that the three ages span a period of approximately 10,000 years.
<input type="checkbox"/>	To understand and use the abbreviations BC/BCE and AD.
<input type="checkbox"/>	To know how Britain changed between the beginning of the Stone Age and the Iron Age
<input type="checkbox"/>	To know what is meant by hunter-gathers.
<input type="checkbox"/>	To explain why each age is named the Stone, Bronze and Iron age respectively and know the differences
<input type="checkbox"/>	To generate historically valid questions about life in the Stone, Bronze and Iron Ages and carry out research to answer some of these.
	To compare people's clothing and settlements across all 3 ages, identifying similarities and differences between these and giving some simple explanations e.g. <i>Stone Age people did not have metal pins because they did not know how to work metal, but Bronze and Iron Age people did.</i>
	To know that, in approx. 4000 BCE, farming was introduced into Bronze Age society and explain some ways in which this changed society and some ways it stayed the same.